



## • MENU OF TRAINING OPTIONS •

All sessions are approximately 60-90 minutes in length. Created in Nearpod, they may be delivered by an instructional coach, building administrator, or teacher leader. The training may be provided to an entire staff, a department or grade level, or an individual PLC. The sessions are housed in the Nearpod District Library in the Big 3 Professional Learning folder. For questions on accessing and launching the sessions, please contact your Instructional Coach.

PLC

### **REBOOTING YOUR PLC: BACK TO THE BASICS**

Does a PLC need a fresh start? Or, are there new members on the team? Dig deep into the three big ideas that drive the work of a PLC and redefine a PLC's mission of collaborating to meet the needs of all students. *\*\*This session could easily be used with individual PLCs, facilitated by an instructional leader.*

### **3 + 4 = 5: THE FORMULA FOR EFFECTIVE PLCs**

Three Big Ideas. Four Guiding Questions. Five Anchor Statements. How do these three concepts work together to create high functioning PLCs? What do those sound like and look like in a real setting? This session walks participants through each of the five anchor statements and provides reflection time to help take PLCs to the next level.

# ENGAGEMENT

## **ENGAGED KIDS LEARN BEST**

This session will showcase practical strategies for all levels based on active engagement research, as well as discussion strategies teachers can implement in their classrooms. Teachers will engage in conversations related to their students and ideas they have for utilizing purposeful and intentional engagement strategies throughout their day. Participants will walk away with strategies to add to their toolboxes to help increase engagement in all classrooms. *\*\*This module requires more presenter preparation than traditional "ready to run" formats. Please read through presenter notes prior to the training session.*

## **GOING OLD SCHOOL!**

Participants will learn how to bring great old school games into their classrooms! Let's investigate teaching and reinforcing our standards with some tried and true games teachers probably know and love from when they were kids. Come and see the "no turns and no outs" policy so that ALL students are engaged as we play. This session ramps up excitement with a new and exciting engagement twist on going "old school!" *\*\*This module should be presented by an instructional coach or a teacher leader who has previously attended the session. Please email your building contact coach for assistance.*

# STANDARDS

## **NEXT LEVEL GUARANTEE 3**

Take lessons to the next level by walking through a Standards-Based Planning Guide. This session provides plenty of processing time for a PLC to determine standards, instructional activities, and assessments to use in their next G3 challenge.

## **ARE YOU A DATA COLLECTOR OR A DATA USER?**

We all collect data – and lots of it – but how should we analyze it? How can it be used? This is a continuation from Module 1 where teachers will be completing the Standards-Based Planning Guide. Explore tools within the Mastery Connect program which can enhance use of student data including item analysis and teacher comparison. Teachers will participate in a data conversation protocol which will enrich PLC discussions.

**For more information, contact your building's Instructional Coach contact.**